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# ***ACADEMIC ADVISING IN THE PRIVATE HIGHER EDUCATION SYSTEM AN EVALUATIVE STUDY***



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## **Abstract**

In light of the current global and domestic challenges, facing the university and that affected the increased interest in the development of universities and development to be able to do its job University as primarily responsible for the production and innovation of knowledge and hatching leaders have the ability to prosecute societal changes. Therefore, many of the Egyptian universities and government and private institutes have sought the introduction of the philosophy of the teaching system of credit hours in response to these challenges so that students can continue their university education according to their potential and abilities.

Moreover, the problems of students who study the system of credit hours, which is the Academic advisory axis of the system of issues handled by the many humanitarian and social literature and has taken different forms, including those related academic Advisor, including those related to student, including those related to

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individuals employed. In addition, considered to know the problems faced by the students and the consequent from the academic performance of one of key topics and linking the university quality and academic accreditation "The annual report National Survey revealed Of Student Engagement many of the problems faced by students during the study. Through several, direct questions for students to answer, Such as what are benefiting from your studies? What is your assessment of the quality of interactive relationship between you and the faculty members? ... And so on

## **Research Goals:**

1. Identify problems faced by students during the Academic advisory from their point of view.
2. Monitoring of these problems of the educational reality of the credit hour system.
3. Identify the differences between the problems of female students and students.
4. Identify the differences problems of altered age students.
5. Identify the differences problems for different types of specialization.

6. Identify the problems of altered differences between institute and university.
7. Enable students from the academic and psychological adjustment to the credit hour system by solving problems that face them.
8. Provide appropriate recommendations and proposals and that can contribute to overcoming the problems facing the Academic advisory.

### **Research Questions:**

**What are the main problems that the students who study the system of credit hours during the Academic advisory and how they can overcome faced?**

Furthermore, requiring the president to answer the question put forward several sub-questions are as follows:

1. What are the problems faced by students during the Academic advisory?
2. Does the Academic advisory for different types of students vary the type of problems?

3. Is Academic Advising problems differ in different age students?
4. Is Academic Advising problems differ in different specialty students?
5. Is the Academic advisory of altered university or institute problems differ?
6. What is supposed to reduce the perception of Academic Advising problems?

## **Research Methodology and Tools:**

In light of the objectives and research questions researcher has used the descriptive analytical methods because it is the most appropriate approaches to the nature of this research. Use a tool has also been president of research, a questionnaire, in order to monitor the most important problems facing the students during the Academic advisory.

## **Research Results:**

Find revealed many of the problems faced by students during the process of doing Academic advisory include the following:

First, the relevant results of the students:

- More than half of respondents (51.9%) do not know what is meant by academic advisory.
- That (48.9%) of the total respondents do not have the opportunity to choose disciplines to suit their interests and abilities.
- And(47.7%) who feel a sense of concern with regard to the adoption certificate from the ministry.

Second, the results of the relevant academic Advisor:

- That (51.1%) of the total respondents suffering from problems due to the change of study academic advisor.
- That (49.8%) of the total respondents was concerned because of the lack of help his academic advisor.
- That (48.9%) of the total respondents do not care about the importance of taking her mind when you ask subjects before the school year.

Third, the results of the relevant academic Advisor:

- That (51.5%) of the total respondents believe that the university administration or the institute you subtract subjects is not a student the right to choose what suits them.

- That (44.7) of the total respondents believes that the management of the Institute does not adequately subtracting the number and variety of courses Decisions.
- That (44.7) of the total respondents believe that the limited number of articles put forward in the beginning of the semester for the student cause to wait for the next semester or next year, delaying the completion of student teaching career at the specified time.