



The Attitudes and Competencies of Faculty Members of Basic College of Education Concerning the Use of 'Technology in the Classroom Teaching.

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Abstract:

This study discusses the trends and possibilities of faculty members using technology in the classroom by asking questions about the use of computers and how to train them. And to conduct tests to measure these trends and abilities in the light of variables such as sex and age, academic specialization, experience, academic status and qualifications, and training courses and the issue and use of e-mail to communicate with students, and the problems of using computers. The study concluded by presenting some suggestions for developing faculty capacity, curriculum planning and the use and application of technology in academic curricula.

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