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# How Teacher View the Uses of Educational Image to Simplify the Complex Content of First Grade Students



Dr. Aly Mahmoud Bu-Hammad \*

Dr. Badr Nader Al Khodary\*\*

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## Abstract:

This study presents how teachers perceive the use of Instructional Photo methods for complex content with first grade students. This research study used a basic qualitative method. The participants in this study were two first grade teachers as they were randomly selected to participate in this study. The data collection was an audio recorded, face-to-face interview and included written questions. The teachers found it to be a very helpful tool, as it assisted with visualization of complex content interesting for the learners. Teacher reported that the content connects with students' minds and delivered the concept to their long-term memory because using the optics method embeds the information more effectively, especially with kids.

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\* Assistant Professor - Department of Educational Technology - Faculty of Basic Education - General Authority for Applied Education and Training - Kuwait.

\*\* Associate Professor - Department of Educational Technology - College of Basic Education - Public Authority for Applied Education and Training - State of Kuwait.