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**INFORMATION LITERACY AND ITS  
RELATIONSHIP TO  
PSYCHOLOGICAL EMPOWERMENT  
AMONG GRADUATE STUDENTS  
FACULTY OF EDUCATION, KING  
KHALID UNIVERSITY, SAUDI  
ARABIA**



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**Abstract:**

The present study aimed at identifying the degree of practicing information awareness and the level of psychological empowerment among graduate students at the College of Education, Abha, King Khalid University in Saudi Arabia. Program, level of study). The research sample consisted of (85) male and female students of the Master's and Ph.D. programs at the Faculty of Education. The descriptive method was used. The researcher designed and constructed the two measures of information awareness and psychological empowerment to apply to the current research sample. The results of this study include: that the members of the current research sample are practicing information awareness to a very high and high level and their psychological empowerment level is between very high and high,

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there is also a positive correlation statistically significant between their information awareness and their psychological empowerment, The mean scores of the respondents in information literacy are attributed to the older age, males, doctorates and academic level (thesis). Rajat respondents in psychological empowerment due to the age and the level of the school.

**Keywords:**

Information Awareness - Psychological Empowerment - Postgraduate Students.