
RATIONALIZING CULTURAL OPENNESS FROM THE ISLAMIC EDUCATION PERSPECTIVE



Researcher: Ebtessam Moberek Aon Al-Solami*

Abstract

Study Objectives:

1. Clarify the concept of regulating and rationalizing cultural openness from an Islamic perspective.
2. Highlight the cultural openness regulations from the Islamic education perspective.

Study Methodology:

The researcher used descriptive methodology & deductive approach.

Study Chapters:

Te Study consists of three chapters, as follows:

- **Chapter I:** (the Study's general framework): It included: the Study's introduction; Study's problem; Study's questions; Study's objectives; Study's importance; Study's methodology; Study's

* Public Authority of Applied Education and Training - College of Basic Education - Department of Educational Technology.

parameters; Study's terminology; as well as previous studies and comments.

- **Chapter II:** Regulating and rationalizing cultural openness from an Islamic perspective
- **Chapter III:** The cultural openness regulations from the Islamic education perspective.

Study Main Results:

1. The rationalization of cultural openness does not mean to completely melt into other cultures, nor shutting them off, but rather to benefit from them while at the same time maintaining a Muslim identity.
2. Cultural openness regulations represent a preventive aspect in Islamic education, which protects from falling into deviations and ethical immorality.