
**THE RELATIONSHIP BETWEEN
PSYCHOLOGICAL EMPOWERMENT
AND SPIRITUAL INTELLIGENCE
FOR SPECIAL EDUCATION
TEACHERS IN THE VIEW OF SOME
DEMOGRAPHIC VARIABLES**



*Rania Mahmoud Mosad Abd Al Rahman**

*Dr. Ahmed Said Zedan** - Dr. Ali Abd Allah Ali Mosafer****

Abstract:

The current study aimed at studying the relationship between psychological empowerment and spiritual intelligence for special education teachers in Suez and Ismailia governorates. The descriptive method was used in the current study, the study sample included (200) special education teachers, (101) teachers from Suez, and (99) teachers from Ismailia governorate. And some statistical methods were used for analyzing data, such as, T. test, multivariate analysis of

* A Teacher in the ministry of education.

** Assistant professor in special education department- Faculty of education- Suez University.

*** A lecturer of mental health- Faculty of education- Suez University.

variance, Alpha Cronbach test, and Pearson correlation coefficient.

The results have showed that:

- 1- There is a positive correlation between the psychological empowerment and spiritual intelligence for special education teachers.
1. 2 - There are statistically significant differences in the scores of teachers on spiritual intelligence scale according to gender variable in favor of females, and there are no statistically significant differences according to age.

Key words:

Psychological Empowerment - Spiritual Intelligence