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# **AESTHETIC EDUCATION, ITS PURPOSE OBJECTIVES AND CHARACTERISTICS**



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## **Abstract**

Allah Created man as a lover of beauty by his nature. Allah put man good features such as: good behavior, harmony, respect , love & good for all. This aims to make him value the aesthetics to apply them in all aspects of life.

Practicing of human beauty and following it is a kind of behavior that grows and acquires through learning. The pursuit of beauty calls for aesthetic relationships within the learning environment as one of the factors, which in turn leads to the discovering students who estimate the value of beauty order.

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**Problem study &its questions**

Faculty of education suffers from a lack of interest in aesthetic education and aesthetic taste and the lack of its practice in the formal or applied or moral aspects within the college. The formal aspect is clear in negligence, pollution, corruption of property and writing on the classroom. The practical aspect is obvious in the lack of mastery of work inside the classroom, and weak creative abilities of students. The moral aspect is clear in abnormal behaviors.

There are many aspects of negligence within the faculty of education in Suez such as the writing on the class rooms and halls of teaching. We found a lot of students writing on the walls of these halls and terraces which affect the quality the educational process through the poor formality and distraction, as well as trying to corrupt resources, public property, and reveals a defect.

**The sub- questions of the current study are:**

1. What is the role of faculty member in achieving the objectives of aesthetic education among students of faculties of education?
2. What is the concept of aesthetic education, its objectives, its importance, and its characteristics among students of faculties of education?
3. What is the role of faculty member in promoting aesthetic education among students of faculties of education?

4. What is Japanese experience in developing the aesthetic education of its students according to its success in this regard?
5. What is the reality of role of faculty member in achieving the objectives of aesthetic education among students of faculties of education?
6. What is the proposed vision to activate the role of the faculty member in achieving the objectives of aesthetic education among students of faculties of education?

**Study aims****The study aims at:**

1. Clarify the concept of aesthetic education, its objectives, its importance, and its characteristics among students of faculties of education?
2. Recognizing the role of faculty member in promoting aesthetic education among students of faculties of education?
3. Showing the experience of japan in developing the aesthetic education of its students according to its success in this regard?
4. Detecting reality of a member in achieving the objectives of aesthetic education among students of faculties of education?
5. Offering a suggested scenario vision activate the role of the faculty member in achieving the objectives of aesthetic education among students of faculties of education?

**Study limits**

The study was limited to reveal the role of faculty members in achieving the objectives of aesthetic education among students of faculties of education.

**Study methods**

The current study follows these chapters:

**Chapter one:** it states the general frame of the study.

**Chapter two:** it the concept of aesthetic education, its objectives, its importance, and its characteristics among students of faculties of education?

**Chapter three:** it the role of faculty member in promoting aesthetic education among students of faculties of education?

**Chapter four:** it tackles the Japanese experience in developing the aesthetic education of its students according to its success in this regard?

**Chapter five:** it handles the reality role of faculty member in achieving the objectives of aesthetic education among students of faculties of education?

**Chapter six:** it proposed vision activate the role of the faculty member in achieving the objectives of aesthetic education among students of faculties of education?