
DEVELOPING THE KINDERGARTEN STAGE IN THE ARAB REPUBLIC OF EGYPT IN LIGHT OF INTERNATIONAL BEST PRACTICES



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Abstract

Kindergartens are a very important stage in terms of maturity and social development. In the light of achieving the fourth development goal of the U.N.; Achieving education for all and fostering lifelong learning, Egypt seeks to achieve sustainable development by the year 2030, increase enrollment in K.G. to 80%, improve its quality, and raise its funding. Thus, the current study consists of the study general framework, the predictive study of interviewing experts, followed by the best practices related to reforming kindergarten in the digital age. Afterwards, the experiences of Newzealand, Italy, the Netherlands, and Germany are analyzed the study is ended with a suggested framework for reforming preschools in Egypt. The researchers hope that the policy-makers and decision-taker will benefit from the current piece of research.

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