
**THE IMPACT OF A PROGRAM
BASED ON SOCIAL LEARNING
THEORY ON DEVELOPING THE
SKILL OF SPEAKING FLUENTLY
AMONG KINDERGARTEN
CHILDREN IN KUWAIT**



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Abstract:

The aim of the study is to identify the impact of a program based on social learning theory on developing the skill of speaking fluently among kindergarten children in Kuwait. The study used the experimental approach on a sample of 20 male and female children from Al-Rehab Kindergarten in Mubarak Al-Kabeer educational area in Kuwait. They were divided into two groups. The first group was experimental and consisted of 10 children. The second was control and consisted of 10 children. Their ages range from 4-5 years. The study tool was the skill of speaking fluently scale, and a program based on social learning theory. The most important results of the

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study were the improvement of the ability to speak fluently among the children of the experimental group.