
**THE EFFECTIVENESS OF A PROGRAM
BASED ON THE LEARNING
DIMENSIONS MODEL IN DEVELOPING
SOME CREATIVE THINKING SKILLS
FOR HIGH SCHOOL STUDENTS**



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Abstract:

The aim of the research is to identify the effectiveness of a program based on the model of learning dimensions in developing some creative thinking skills and literary appreciation for secondary school students. The researcher prepared a list of creative thinking skills, a list of literary taste skills, a test of creative thinking skills, a test of literary taste skills and a teacher's guide according to the proposed program. The research group consisted of (60) first-year students from the secondary school who were divided into two groups, one experimental studied using the proposed program and the other

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studied Using the traditional method, the results of the research revealed There is a statistically significant difference between the mean scores of students of the experimental and controlling groups in the dimension application of the creative thinking test in favor of the experimental group. The effect of size was also very large, which means the effectiveness of the program based on the model of learning dimensions in developing creative thinking skills for students of the

Keywords:

- Creative Thinking
- The Learning Dimensions Mode experimental group.