
A COMPARATIVE ANALYTICAL STUDY BETWEEN GENERATIONS OF THE INTERNET AND ITS TOOLS



*Dr. Safaa Mohammed Al-Wathiq Ibrahim Taha **

Abstract

Generations of the modern web are the latest technologies available for success and learning in the world. After the process of identifying students' learning patterns. The Internet plays an important role in our working and educational lives. Through which individuals can be provided with information and modern knowledge, and also allow the study of the content at any time and in any place and then it will lead to a revolution in the distance education and training system, which is the learner the main element in this system, it can play a major role In creating and developing knowledge across the global internet by offering different visions and dialogue with the other, and then it can move from the information society to the knowledge society by making good use of the various and advanced tools provided by the global network, of which the webs are a part. The World Wide Web is one of the best human inventions, as it is considered the most prominent means of publication Current

* King Khalid University - College of Education for Girls in Abha -
Department of Educational Technologies.

information and recent news is also considered one of the most prominent methods of interaction between information producers and those who benefit from them, through which information about any subject can be obtained verbally, audio or visually from anywhere in the world. Education is no longer isolated from modern technologies especially after the emergence of different generations of the web From the web 1 to the web 4 and through the web 2, 3 and perhaps the most important foundations of these generations are interactive, whether synchronously or asynchronously, and in this research we deal with a set of information that deals with different web generations and the difference between them and their tools and how to use them to achieve S different goals efficiently and effectively.