
**EDUCATIONAL VALUES IN THE
CULTURE OF COEXISTENCE WITH
THE OTHER STUDENTS OF THE
FACULTIES OF EDUCATION IN THE
ARAB REPUBLIC OF EGYPT**



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Abstract

The current research aims at shedding light on the educational values of the students of the Faculty of Education, Helwan University, and their relation to the tendency to reject the other as a kind of cultural violence. Young people are a source of strength for communities, they fall hopes and willingly serious realized ambitions, so the pressing need for the development process and to ensure the upbringing and preparation of human cadres effectively keep pace with the rapid development - despite the efforts of the Egyptian University of efforts to spread and consolidate the values of coexistence with the other in the hearts of students, and which increases the risk and its negative impact on society, that the perpetrators are often educated means that there are some university education students involved in the violence, and has become one of

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the phenomena that pose a concern weakens Of the strength of the Egyptian society, and represents a threat to the security and stability of society - in search of the detection of differences in each of the educational values and orientation towards extremism according to some demographic variables formed the basic research sample of (100) students and students of the Faculty of Education, Helwan University, The results showed that there is a negative correlative relation between the educational values and the tendency towards extremism within the university. The results also showed statistically significant differences between the average scores of male and female students of the College of Education, The University must play its enlightenment role in educating families of low economic levels to the need for endurance for the homeland, and in order to take care of young people from joining unknown groups that are broadcasting Specific ideas aimed at sabotage and destruction of construction and the division of national unity In light of the results of the current research recommends the need to consolidate educational values such as tolerance and acceptance of the other, and the centrality in the university community, and maintain the system of moral values and knowledge, which works to develop students accept the concept of coexistence with each other and Increase and upgrade it as a safety valve for society and the state.