THE EFFECTIVENESS OF A PROGRAM BASED ON THE LEARNING DIMENSIONS MODEL IN DEVELOPING SOME LITERARY APPRECIATION SKILLS FOR HIGH SCHOOL STUDENTS



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Abstract:

The aim of the research is to identify the effectiveness of a program based on the model of learning dimensions in developing some literary appr skills eciation for secondary school students. The researcher prepared, a list of literary taste skills, a test of literary taste skills and a teacher's guide according to the proposed program. The research group consisted of (60) first-year students from the secondary school who were divided into two groups, one experimental studied using the proposed program and the other studied Using the traditional

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method, the results of the research revealed a statistically significant difference between the mean scores of the experimental group students and the control group in the dimensional application of the literary taste skills in the favor of the experimental group students.. The effect size was also big, which means the effectiveness of the program based on the model of learning dimensions in developing literary taste skills among students of the experimental group.

Keywords:

Literary Appreciation - the Learning Dimensions Model

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