
**THE EFFECTIVENESS OF A
BEHAVIORAL COUNSELING
PROGRAM FOR IMPROVING THE
QUALITY OF SOCIAL LIFE AMONG
STUDENTS WITH LEARNING
DIFFICULTIES IN PRIMARY STAGE**



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Abstract

The present study aimed at identifying the effectiveness of a behavioral guidance program in the improving the quality of social life in a sample of students with learning disabilities at the primary stage. The sample of the study consisted of 30 primary school students who received the highest scores when responding to the learning difficulties scale. The students were divided into two groups, an experimental group of 15 students that applied the indicative program on, and a control group of 15 students with learning disabilities who were not exposed to

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the program. The results were used for the Mann Whitney test and the Wilcoxon test. The results of the study revealed the effectiveness of the behavioral guidance program used in the study, which led to the improve the quality of social life in the experimental group compared to the control group, and the effectiveness of the indicative program used in the study after two months of application of the program

Key Words:

learning difficulties, quality of social life