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**CRITICAL THINKING SKILLS IN THE  
ACTIVITIES INCLUDED IN THE  
COMPUTER AND INFORMATION  
TECHNOLOGY BOOK FOR THIRD  
GRADE INTERMEDIATE:  
ANALYTICAL STUDY**



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## **Abstract**

The research aims to reveal the extent to which critical thinking skills are included in the Computer and Information Technology textbook for the third intermediate grade, first semester. The study adopted the descriptive analytical method. The researchers used a content analysis form taken from a previous study. The results of the study showed that the that all critical thinking skills are available in

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the book Computer and Information Technology, in varying degrees, the deduction skill came as the highest skill while the interpretation skill was the least involved. The study recommends including critical thinking skills more in the curriculum, diversifying thinking skills in activities, and the need to follow up the extent of students' application and practice of activities.

**Keywords:**

Critical thinking, Computer and Information Technology textbook, Analysis study, Third intermediate grade.