

tools and technical means necessary for the implementation of distance education In schools, striving to activate and apply distance education, given the current situation (the Corona pandemic), and the need to activate technology in teaching.

Keywords: distance education, Corona pandemic, teachers, primary schools in Al-Khalidiya area

THE REALITY OF DISTANCE EDUCATION IN BASIC SCHOOLS IN THE KHALIDIYA AREA UNDER THE CORONA PANDEMIC FROM THE POINT OF VIEW OF TEACHERS



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Abstract:

The research aims to identify the extent to which distance education is applied in basic schools in the Khalidiyah area from the teachers' point of view. In the Khalidiyah area, in the form of a scale consisting of (40) items, the study sample included (96) teachers in basic schools. The study indicated that there were no statistically significant differences in the degree of appreciation of teachers' members due to the variables (gender, years of experience and educational qualification). The study reached several recommendations, the most important of which are: training teachers on how to use distance education programs and platforms, holding training courses and educational workshops for students on how to use Distance education, setting advance plans by the school administration to follow them during the application of distance education, providing the infrastructure,

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