
THE NOTIONS TOWARD USING E- LEARNING BLOGS BY HIGH SCHOOL SHARIA SCIENCES TEACHERS IN TEACHING THEIR COURSES



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Abstract:

This study aimed to identify the notions toward the use of e-learning blogs by high school Sharia sciences teachers in teaching their courses in Wadi Al-Dawassir and they were approximately (78) teachers, and to identify the statistical significance differences between the members of this study according to gender, experience, qualification and the type of qualification. The research methodology used in this study is the descriptive-survey approach, and the study tool is a questionnaire. The study concluded that the majority approved the use of e-learning blogs in teaching Sharia sciences courses; therefore, the researcher recommends organizing training courses in designing blogs and how to use them for High School

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Sharia Sciences teachers. Also, organizing workshops and educational meetings to discuss the usefulness of e-learning blogs in teaching high school Sharia sciences courses and issuing introduction guideline for Sharia sciences courses teachers that help the use and employment of e-learning blogs in teaching Sharia sciences courses.

Keywords: Sharia Sciences, Islamic Education, High School, E-learning Blogs.