IMPROVING TEACHERS' PERFORMANCE IN BASIC EDUCATION SCHOOLS IN SOUTH SINAI BY USING THE REGULATORY JUSTICE APPROACH - A FIELD STUDY



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Abstract

This study aims at recognizing the effect of organizational justice on improving the functional performance of the basic education teachers at South-Sinai schools.

This is because the phenomenon of justice is considered one of the most important concepts that has gained a wide interest from researchers and thinkers of organization affairs. It is also one of the

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Abstracts

crucial organizational factors positively connected to many behavioral organizational sides within the organization environment.

countries' efforts directed Different are towards the administrative development of work sectors in the governmental system. Here, human resources at various administration levels and different specializations are considered the true pillar that organizations rest on. These resources represent the effective instrument in achieving the organization targets, if favorable conditions that motivate the employee to work well are prevailing.

Human resources are the main fortune at any organization: whether of production or service. And this is what has stimulated organizations to work on greatly benefiting from this vital resource, through its development, the matter that eventually reflects on the good quality of the individuals' performance, thus realizing both their personal aims and those of the organization.

Organizations seek to realize the target for which they have been established. Therefore, they follow different strategies, tactics and policies in order to reach that objective. This requires the availability of a set of inputs represented in instruments, materials, funds, information and human resources.